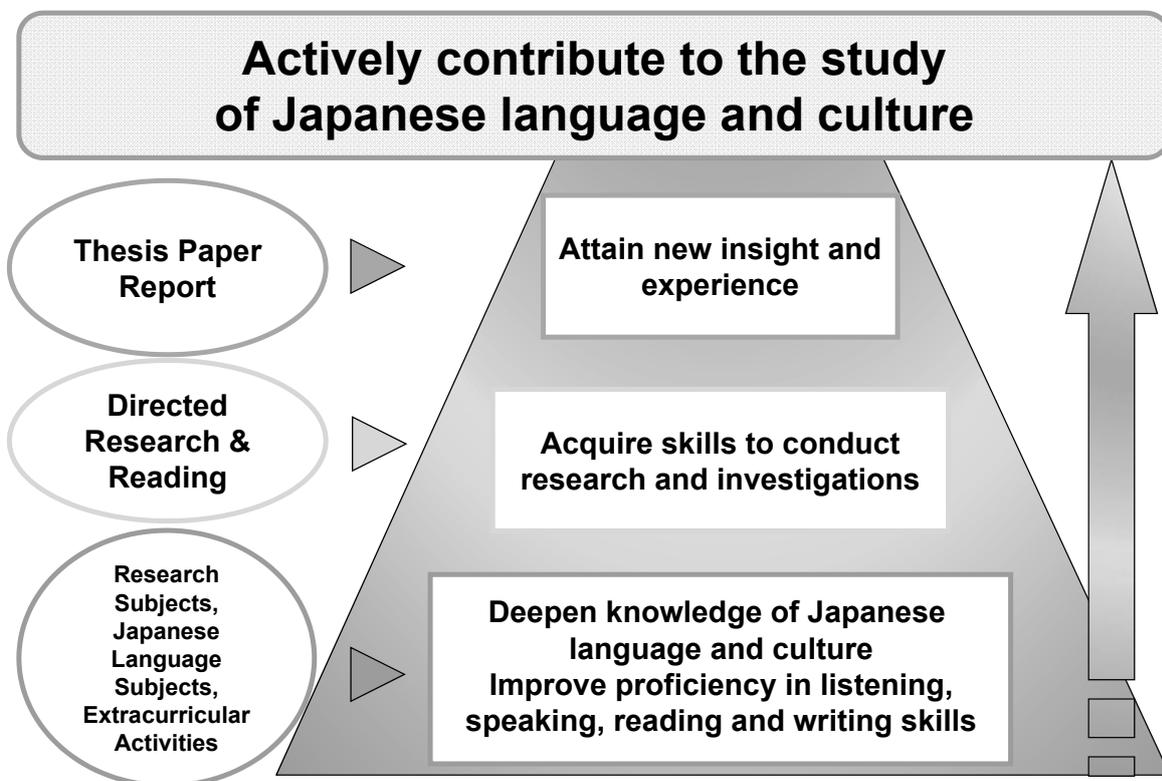


Japanese Studies Program [J]

1. Program Outline

The Japanese Studies Program is a one-year program intended for undergraduate-level Monbu-kagaku-sho scholarship recipients specializing in Japanese Studies. In this program, in addition to regular classes, an instructor teaches students individually or in a small group (Directed Research & Reading). The program aims to cultivate individuals who are knowledgeable and active in the fields of Japanese language and culture. Through research and related activities, students acquire a high level of Japanese proficiency, field-specific knowledge, as well as the ability to conduct research and investigations in these areas.



Course Information

The [J] program features a Research Course and a Practical Japanese Course. Students select their course at the beginning of the Fall-Winter term. If a student chooses to change courses, that change is made effective from the following Spring-Summer term. As a general rule, students are not permitted to change courses mid-semester.

Research Course

The Research Course is designed for students interested in research on the Japanese language and culture. In the Research Course students gain research skills by acquiring knowledge and methodology of each research field. Successful students are expected to write a text and make an oral presentation, as well as answer questions using Japanese technical terms. Students submit a paper detailing the results of their research and take an oral exam at the time of completion of the course.

Practical Japanese Course

The Practical Japanese Course is designed for students aspiring to work broadly in society, utilizing their Japanese language skills and knowledge of Japanese culture. In the Practical Japanese Course students gain comprehensive skills through reporting about their activities, engaging in group discussion and participating in course activities both on and off campus. Students also refine the language skills necessary to convey their opinion and understand complex topics. Students are required to write a report on the result of their research and activities at the time of completion of the course.

2. Requirements for [J] Program Certificate

- ① All students must complete the specified number of required subjects and electives in the selected course.
- ② Students must make a midterm presentation and final presentation.
- ③ At the time of completion of the program, Research Course students are required to write and submit a research paper in Japanese and pass an oral interview. Practical Japanese Course students are required to submit a report in Japanese.

Number of required classes for each course

Research Course

Category		Class hours			
		Fall-Winter Terms	Spring-Summer Terms	Subtotal	Total
Required	Directed Research & Reading (JDR)	1	1	2	20 or more
Electives	Japanese Language Subject (L)	at least 6		18 or more	
	Research Subject (R)	at least 6			
Research paper and interview					

Practical Japanese Course

Category		Class hours			
		Fall-Winter Terms	Spring-Summer Terms	Subtotal	Total
Required	Directed Research & Reading (JDR)	1	1	2	23 or more
Electives	Japanese Language Subject (L)	at least 8		21 or more	
	Research Subject (R)	at least 2			
Report					

3. Outline of Subjects

3-1. Required Subjects

Research Course students and Practical Japanese Course students are enrolled in "Directed Research & Reading (JDR)."

【Directed Research & Reading】 (JDR) S 410.xx

An instructor offers careful guidance to students individually or in a small group, taking into consideration each student's interest and their field and purpose of study. Research Course students synthesize their findings and submit a thesis paper. Practical Japanese Course students are guided in the completion of a report on their investigations and experiences conducted on and off campus. All students present their findings at the scheduled presentations.

3-2. Electives

There are two categories of elective class: ①【Japanese Language Subjects】and ②【Research Subjects】.

For detailed information on classes available each semester, please refer to "Course Descriptions."

① 【Japanese Language Subjects】 (L)

Participating students select from a broad range of elective subjects matched to their individual proficiency level. These include Reading (RDG), Listening (LIS), Writing (WRT), Speaking (SPK), Grammar & Vocabulary (GV), and Kanji & Vocabulary (KV) and are offered at the Intermediate, Upper-intermediate and Advanced course levels.

Japanese Intermediate Reading (RDG) L 310.xx-

For B1 students who can:

- understand a text written in commonly-used speech or one written on their related field;
- understand the outline of a newspaper article related to a familiar topic;
- understand a private letter that expresses emotion or a request.

Japanese Intermediate Listening (LIS) L 320.xx-

For B1 students who can:

- understand the outline of what they heard and understand the import if it is on an everyday subject;
- exchange views with others based on what they heard;
- understand the content of a somewhat long discourse in the case of a structured situation, such as a weather forecast or station announcement.

Japanese Intermediate Writing (WRT) L330.xx-

For B1 students who can:

- write a short letter or e-mail message;
- write a short essay on their daily life;
- write a brief text on a familiar topic (such as their family or country) or on a topic of their strong interest;
- write a cohesive text using basic words and expressions.

Japanese Intermediate Speaking (SPK) L 340.xx-

For B1 students who can:

- make a speech in monologue on their past experience or future dream by connecting phrases and considering the tense of sentences;
- utter somewhat formal sentences in response to what a speaker said in one-to-one conversation;
- conduct a mostly natural exchange with a cooperative interlocutor;
- pronounce words without causing misunderstanding, considering the phonetic features of Japanese.

Japanese Intermediate Grammar & Vocabulary (GV) L 350.xx-

For B1 students who:

- have basic linguistic knowledge essential to improve the four language skills;
- are at such a level that they can understand the elements of a sentence (i.e. parts of speech, morphemes and sentence patterns) and a considerable number of words that appear frequently.

Japanese Intermediate Kanji & Vocabulary (KV) L 360.xx-

For B1 students who:

- have basic linguistic knowledge essential to improve reading and writing skills;
- in particular, have sufficient knowledge of the characteristics of kanji (form, pronunciation and meaning) and are at such a level that they can read and write a considerable number of words that are ordinarily written in kanji.

Japanese Upper-intermediate Reading (RDG) L 410.xx-

For B2 students who can:

- understand the sequence of a discussion in a personal or technical (i.e. relatively unfamiliar to the student) text written in standard language and identify its salient parts;
- read long texts, if it's on a topic of their interest;
- read modern prose (i.e. a novel).

Japanese Upper-intermediate Listening (LIS) L 420.xx-

For B2 students who can:

- understand everyday as well as fairly technical subjects spoken in standard speech, and, even if it contains new words, interpret their meaning from the context;
- explain and discuss with others what they heard and understood.

Japanese Upper-intermediate Writing (WRT) L 430.xx-

For B2 students who can:

- write reports or explanations of daily events, experiences, and what they learned;
- summarize factual texts or texts on everyday subjects;
- write cohesive, paragraphed texts using conjunctions and demonstratives consciously.

Japanese Upper-intermediate Speaking (SPK) L 440.xx-

For B2 students who can:

- interact with native speakers in a fairly fluent and natural way;
- speak clearly and in detail about daily matters or a wide range of subjects of their interest;
- take an active part in conversation in contexts of interest, and also express their opinion clearly;
- give simple descriptions in monologue on advantages and disadvantages of opposing opinions and express their own opinion.

Japanese Upper-intermediate Grammar & Vocabulary (GV) L 450.xx-

For B2 students who:

- have basic linguistic knowledge to improve the four language skills;
- in particular, can recognize the elements of a sentence (parts of speech, morphemes and sentence patterns) and have active knowledge of a considerable amount of vocabulary in the area concerned.

Japanese Upper-intermediate Grammar & Kanji (KV) L 460.xx-

For B2 students who:

- have basic linguistic knowledge to improve reading and writing skills;
- in particular, have knowledge of the construction of *kango* (Chinese loanwords) and the elements *kango* comprise;
- write and read a considerable number of kanji and *kango* in everyday use.

Japanese Advanced Reading (RDG) L 510.xx-

For C1 students who can:

- understand various kinds of texts in ordinary written Japanese on a wide range of subjects;
- identify clear opinions, differences in sentence style and emphasized points within a text;
- understand the difference of finer shades of meaning in complex texts;
- understand implicit as well as explicit opinions on a wide range of subjects.

Japanese Advanced Listening (LIS) L 520.xx-

For C1 students who can:

- outline and grasp the important points of texts on technical subjects or current affairs in non-standard speech;
- follow conversations or discussions of more than three people and understand the speaker's stance or opinion;
- identify and appropriately interpret the finer shades of meaning in various types of spoken Japanese;
- explain what they heard in detail and discuss with others.

Japanese Advanced Writing (WRT) L 530.xx-

For C1 students who can:

- clearly report information based on facts and appropriately express their opinion distinguished from the facts;
- write a coherent text on a technical subject in an appropriate style;
- write on various subjects using expressions that are consistent in their consideration of grammatical style and background knowledge of the reader.

Japanese Advanced Speaking (SPK) L 540.xx-

For C1 students who can:

- express themselves fluently and spontaneously with almost no difficulties in choosing the appropriate words;
- unify several related themes in the process of developing their opinion and make a reasonable conclusion in monologue regarding a daily or a fairly technical subject;
- develop a conversation with consideration for interlocutors and make conversational contributions that conform to the situation;
- maintain or develop discussions according to the situation.

Japanese Advanced Grammar & Vocabulary (GV) L 550.xx-

For C1 students who:

- have a wide range of linguistic knowledge to improve the four language skills;
- in particular, have passive knowledge of a considerable number of vocabulary items including many synonymous expressions and the ability to choose words differing in expressiveness.

Japanese Advanced Kanji & Vocabulary (KV) L 560.xx-

For C1 students who:

- have a wide range of linguistic knowledge to improve reading and writing skills;
- have passive knowledge of a considerable number of vocabulary items including many synonymous expressions and ability to use words appropriately, focusing on the difference of expressiveness between *kango* (Chinese loanwords) and *wago* (Japanese native words) and on the grammatical category of each *kango*.

② **【Research Subjects】 (R)**

These subjects allow students to gain the requisite knowledge and skills to conduct research in their field. Through language and language education, as well as the study of literature, history, sociology and Japanese thought, students acquire a contrastive perspective of Japanese culture and are able to engage in discussion of content learned in class to deepen their understanding.

The following classes are offered: Japanese Linguistics, Japanese Language Education, Japanese Thought, Japanese History, Japanese Literature, Japanese Contemporary Culture, and Japanese Social Sciences.

For each Research Subject, there is an introductory course (“Introduction to XX”) that provides foundational knowledge in the subject concerned while taking into consideration students’ practical ability.

Japanese Linguistics (LIN) R 410.xx / R 510.xx

Students analyze various characteristics of the Japanese language from a linguistic perspective. This involves the subfields of phonetics and phonology, morphology and syntax, pragmatics and semantics, typology, contrastive linguistics, social linguistics, and the history of Japanese.

Japanese Language Education (EDU) R 420.xx / R 520.xx

This subject provides students with the requisite knowledge and perspective used in examining various aspects of Japanese language education. This includes basic knowledge of Japanese language education, second language acquisition and language pedagogy. Students learn to apply knowledge from related fields such as linguistics and Japanese linguistics in order to deepen their understanding of language education.

Japanese Thought (THO) R 430.xx / R 530.xx

This subject examines Japanese thought through disciplines such as religious studies, folkloristics, and cultural anthropology. Students investigate Japanese culture and society from a historical perspective, looking closely at aspects of traditional Japanese culture such as annual festivals and functions.

Japanese History (HIS) R 440.xx / R 540.xx

This subject teaches Japanese history spanning from ancient to modern times. Students explore topics in Japanese society and Japanese culture through the lens of Japanese history. This includes cultural history, as well as practices like Japanese calligraphy and tea ceremony.

Japanese Literature (LIT) R 450.xx / R 550.xx

This subject teaches Japanese classical literature, dating from the Nara period to the Edo period, as well as modern and contemporary literature, written from the Meiji period onward. This subject deals also with literary history and criticism, as well as traditional Japanese performing arts.

Japanese Contemporary Culture (CON) R 460.xx / R 560.xx

This subject teaches contemporary and modern Japanese culture as well as research methodology. Students familiarize themselves with cultural characteristics, historical trends and current problems facing Japanese society. Knowledge of research methods used in sociology and comparative culture deepens students' understanding of cultural research.

Japanese Social Sciences (SOC) R 470.xx / R 570.xx

This subject examines Japanese society from a sociological perspective, considering politics, economics and management, including discussion of international relations. Students deepen their understanding of Japanese society through investigations of current affairs and historical analyses.

- ※ Depending on the results of the placement test, those students for whom it is deemed necessary are required to take Japanese Language Subjects (JGV or MGV α/β , etc.) designated by their instructors.
- ※ Depending on the results of the placement test, students who are judged to be within the C2 range of Japanese proficiency must take a specified number of research subjects per year: a minimum of 18 for Research Course students, and a minimum of 21 for Practical Japanese Course students.
- ※ In the Spring-Summer term, students may register and take up to two classes offered by other faculties. These classes relate to Japanese language and culture and are specifically designated by the CJLC. Such classes count as Research subjects (R) toward the credit requirements for completion of the J Program.

4. Extracurricular Activities

To improve students' Japanese language skills and to deepen their understanding of Japanese language, culture and society, the CJLC plans various activities on and off campus.

- (1) The CJLC offers opportunities to view Japanese traditional performing arts, such as *kabuki* and *bunraku*, in order to help students deepen their understanding of Japanese art and culture.
- (2) The CJLC plans tours of places of interest for students to help them better understand Japanese history, folklore, economy and business management.
- (3) To experience the culture of Japanese daily life, students may participate in the host family program and other events organized or introduced by Osaka University Center for International Education and Exchange (first floor of Building B, Minoh Campus).

※ Various activities are organized in addition to those listed above. Detailed information will be posted on the bulletin board near the CJLC Office.