

Research Students Program [R]

The Research Students Program is a Japanese program for postgraduate level international students, who graduated from a university or college. The program is designed to help students acquire basic knowledge of Japanese language and culture necessary for their continued research at Japanese universities and graduate schools.

The Research Students Program is divided into four levels according to a student's degree of proficiency in Japanese: elementary, upper-elementary, intermediate and advanced courses. All the Monbu-kagaku-sho scholars who came to Japan without any previous knowledge of Japan should remember that the certificate issued to them upon successfully completing their course is a prerequisite to admission to their next universities, whatever they specialize in.

1. Research Students Elementary Course [RE]

The Elementary Course [RE] is intended for beginners who have never studied Japanese or who, after some initial instruction, still find themselves unfamiliar with it and want some more basic classroom work. They are expected to attain a sufficient degree of proficiency in Japanese for their continued research and also gain an overall perspective of contemporary Japanese culture.

After completion of the six-month course, students are expected to be capable of having basic daily conversation and giving a simple explanation about their research in Japanese.

2. Research Students Upper Elementary Course [RU]

The Upper Elementary Course [RU] is for those who have studied Japanese but have not yet acquired the proficiency to attend subjects at the Intermediate Level. They are expected to attain a sufficient degree of proficiency in Japanese for their continued research and also have a deeper understanding of Japanese culture.

After completion of the six-month course, the students are expected to be able to live their campus life and ask and answer simple questions about their research in Japanese.

3. Research Students Intermediate Course [RM]

The Intermediate Course [RM] is for those who have studied Japanese for at least 200 hours and are basically familiar with all the sentence patterns and vocabulary that are found in *Japanese for Today* (Gakken), an elementary-level textbook. The students are also expected to have learned approximately 500 characters of the ‘Kyoiku Kanji’ (some 1,000 Chinese characters introduced in elementary education in Japan).

The instruction is given mostly in Japanese. Those who are poorer in reading and writing than in speaking and listening are advised to take the elective Reading and Kanji classes for a lower level [RU]. Consult your advisor about the subjects you are going to enroll in.

After completion of this course, students are expected to be able to not only use Japanese in everyday life without any difficulty, but also read materials written in modern Japanese, understand lectures and write short reports in Japanese for research in their fields of study.

4. Research Students Advanced Course [RA]

The Advanced Course [RA] is for those who have studied Japanese for at least 400 hours and are basically familiar with all the sentence patterns and vocabulary found in textbooks and materials for elementary and intermediate levels. The students are also expected to have no difficulty with the ‘Kyoiku Kanji’ (some 1,000 Chinese characters introduced in elementary education in Japan).

The instruction is given in Japanese. Those who have varying degrees of proficiency in Japanese in the four skills of reading, writing, speaking and listening, or those who need special Japanese skills for research in their fields of study are advised to take appropriate elective subjects. Also available for RA students are a number of advanced lectures and seminars intended for students who major in Japanese language, Japanese literature, or other fields which require a high command of the language. Consult your advisor about the subject you are going to enroll in.

After completion of this course, students are expected to have attained a sufficient degree of proficiency in Japanese so that they can settle complicated problems in everyday life and conduct research activities in their fields of study using Japanese, such as making an oral presentation on their research, participating in class discussion, and drawing on materials written in Japanese.

A. Requirements for Certificate

- (1) All research students are required to register for either Elementary [RE], Upper-elementary [RU], Intermediate [RM] or Advanced [RA] Course for Research Students and fulfill the designated number of required and elective subjects.
- (2) The minimum rate of attendance for all the required subjects and electives is 80%.
- (3) Scheduled examinations are held at the end of each semester, at which time you are required to obtain the pass mark of 60 or over. See the Academic Calendar for the examination periods.
- (4) All the students in RE, RU, and RM are required to attend listening comprehension programs for the designated number of hours in addition to required subjects.
- (5) All research students are required to make oral presentations on their studies in Japanese at the end of the course.
- (6) All the students in RU, RM and RA are required to write reports on their studies in Japanese and submit them at the end of the course. See the Academic Calendar for the deadline.

1. Research Students Elementary Course [RE]

Category		Code	Course		Minimum class hours		
Required	Recitation	JPN 100.-	Modern Japanese 1A: Sentence Patterns	SP	6	11	18
		JPN 102.-	Modern Japanese 1B: Reading Comprehension and Kanji	RK	2		
		JPN 106.-	Modern Japanese 1E: Listening Comprehension	LIS	1		
	Lecture	JPN 109.-	Japanese Cultural Background	JC	1		
	Seminar	SIS 181.-	Supervised Independent Study ^{*A}	SIS	1		
Electives ^{*B}	Recitation	JPN 110.-	Japanese 1A: Elementary Japanese Grammar	SP		7	
		JPN 113.-	Japanese 1B: Kanji	K			
		JPN 115.-	Japanese 1D: Composition	COMP	at least 1		
		JPN 116.-	Japanese 1E: Listening Comprehension	LIS			
		JPN 117.-	Japanese 1F: Conversation	CONV	at least 1		
		JPN 118.-	Japanese 1G: Computer-Assisted Instruction	CAI	at most 1		
		JPN 114.-	Japanese 1C: Reading & Vocabulary Development	RDG	at least 1		
	Seminar	RS 280.-	Japanese Seminar Course : Reading in a Specific Field	RS			
	Recitation	GS 120.-	Information Processing	GS			
Supplementary practice		—	Listening Comprehension Program ^{*C}		30 sets (1,350 min.)		

^{*A} : Supervised Independent Study Courses are held during the special class periods at the end of each semester. See the Academic Calender.

^{*B} : RE Students can choose from subjects offered for RU students in addition to these electives.

^{*C} : Listening comprehension programs require a minimum attendance of 2 sets per week (1 set is 45 minutes), total of 30 sets (1,350 minutes) over one semester. For details of the programs including content and hours, check the bulletin board in front of Language Laboratory (Room 1214) on the second floor of the CJLC Building.

2. Research Students Upper Elementary Course [RU]

Category		Code	Course		Minimum class hours			
Required	Recitation	JPN 200.-	Modern Japanese 2A: Sentence Patterns	SP	6	9	16	
		JPN 202.-	Modern Japanese 2B: Reading Comprehension and Kanji	RK	2			
	Seminar	SIS 281.-	Supervised Independent Study ^{*A}	SIS	1			
Electives ^{*B}	Lecture	JPN 219.-	Japanese Cultural Background	JC		7		
	Recitation	JPN 210.-	Japanese 2A: Upper-elementaryJapanese Grammar	SP				
		JPN 213.-	Japanese 2B: Kanji	K				
		JPN 215.-	Japanese 2D: Composition	COMP	at least 1			
		JPN 216.-	Japanese 2E: Listening Comprehension	LIS				
		JPN 217.-	Japanese 2F: Conversation	CONV	at least 1			
		JPN 218.-	Japanese 2G: Computer-Assisted Instruction	CAI	at most 1			
		JPN 214.-	Japanese 2C: Reading & Vocabulary Development	RDG	at least 1			
	Seminar	RS 280.-	Japanese Seminar Course: Reading in a Specific Field	RS				
	Recitation	GS 220.-	Information Processing	GS				
Supplementary practice		—	Listening Comprehension Program ^{*C}		20 sets (900 min.)			
Paper for completion		—	Essay ^{*D}		1,000 letters			

^{*A} : Supervised Independent Study Courses are held during the special class periods at the end of each semester. See the Academic Calendar.

^{*B} : RU Students can choose from subjects offered for RE and RM students in addition to these electives.

^{*C} : Listening comprehension programs require a minimum attendance of 2 sets per week (1 set is 45 minutes), total of 20 sets (900 minutes) over one semester. For details of the programs including content and hours, check the bulletin board in front of Language Laboratory (Room 1214) on the second floor of the CJLC Building.

^{*D} : Students are required to write an essay (1,000 letters) in Japanese at the end of the semester, and submit three copies of the essay to the General Affairs Section, International Affairs Division. See the Academic Calendar for the deadline.

3. Research Students Intermediate Course [RM]

Category		Code	Course		Minimum class hours		
Required	Recitation	JPN 300.-	Modern Japanese 3A: Sentence Patterns α	SP α	4	7	
		JPN 301.-	Modern Japanese 3A: Sentence Patterns β	SP β	2 ^{*A}		
	Seminar	SIS 381.-	Supervised Independent Study ^{*B}	SIS	1		
Electives ^{*C}	Recitation	JPN 310.-	Japanese 3A: Intermediate Japanese Grammar	SP	7	14	
		JPN 313.-	Japanese 3B: Kanji	K			
		JPN 314.-	Japanese 3C: Intermediate Reading	RDG			
		JPN 315.-	Japanese 3D: Composition	COMP			
		JPN 316.-	Japanese 3E: Listening Comprehension	LIS			
		JPN 317.-	Japanese 3F: Conversation	CONV			
		JPN 318.-	Japanese 3G: Computer-Assisted Instruction	CAI			
	Lecture	JPN 319.-	Japanese Cultural Background	JC			
	Seminar	JPN 319.-	Current Topics on Japan	JC			
		RS 280.-	Japanese Seminar Course: Reading in a Specific Field	RS			
		NAT 37X.-	Readings in Natural Sciences	R			
	Lecture/ Seminar	LIN 330.01 LIT ~ CUL ~ SOC369.99	[J] Program Research Subjects	R			
	Recitation	GS 320.-	Information Processing	GS			
Supplementary practice		—	Listening Comprehension Program ^{*D}		10 sets (450 min.)		
Paper for completion		—	Research paper ^{*E}		2,000 letters		

^{*A} : Based on the result of the placement test and with the consent of the advisor in charge, Modern Japanese 3A (Sentence Patterns β), a required subject, can be substituted with two class-hours of electives. See the Academic Calendar.

- *B : Supervised Independent Study Courses are held during the special class periods at the end of each semester. See the Academic Calender.
- *C : RM students can choose from electives offered for RU and RA students and research subjects offered by the Japanese Studies Program ([J] Program) in addition to these electives.
- *D : Listening comprehension programs require a minimum attendance of 2 sets per week (1 set is 45 minutes), total of 10 sets (450 minutes) over one semester. For details of the programs including content and hours, check the bulletin board in front of Language Laboratory (Room 1214) on the second floor of the CJLC Building.
- *E : Students are required to write a paper (2,000 letters) in Japanese at the end of the semester, and submit three copies of the essay to the General Affairs Section, International Affairs Division. See the Academic Calendar for the deadline.

4. Research Students Advanced Course [RA]

Category		Code	Course		Minimum class hours	
Required	Seminar	SIS 481.-	Supervised Independent Study ^{*A}	SIS	1	12
Electives ^{*B}	Recitation	JPN 410.-	Japanese 4A: Advanced Japanese Grammar	SP	11	
		JPN 413.-	Japanese 4B: Kanji	K		
		JPN 414.-	Japanese 4C: Academic/Advanced Reading	RDG		
		JPN 415.-	Japanese 4D: Composition	COMP		
		JPN 416.-	Japanese 4E: Listening Comprehension	LIS		
		JPN 417.-	Japanese 4F: Conversation	CONV		
		JPN 418.-	Japanese 4G: Computer-Assisted Instruction	CAI		
	Lecture	JPN 419.-	Japanese Cultural Background	JC		
	Seminar	JPN 419.-	Current Topics on Japan	JC		
		RS 280.-	Japanese Seminar Course : Reading in a Specific Field	RS		
		NAT 47X.-	Readings in Natural Sciences	R		
	Lecture/ Seminar	LIN 430.01 LIT ~ CUL ~ SOC469.99	[J] Program Research Subjects	R		
	Recitation	GS 420.-	Information Processing	GS		
Paper for completion		—	Research paper ^{*C}		3,000 letters	

^{*A} : Supervised Independent Study Courses are held during the special class periods at the end of each semester.

^{*B} : RA students can choose from electives offered for RM students and research subjects offered by the Japanese Studies Program ([J] Program) in addition to these electives.

^{*C} : Students are required to write a research paper (3,000 letters) in Japanese at the end of the semester, and submit three copies of the paper to the General Affairs Section, International Affairs Division. See the Academic Calendar for the deadline.

B. List of Courses Offered in the [R] Program

Category		Code	Course
Required	Recitation	JPN 100-106	Modern Japanese 1A,1B,1E: Sentence Patterns, Reading Comprehension and Kanji, Listening Comprehension [RE]
		JPN 200-203	Modern Japanese 2A,2B,2E: Sentence Patterns, Reading Comprehension and Kanji [RU]
		JPN 300/301	Modern Japanese 3A: Intermediate Grammar [RM]
	Lecture	JPN 109	Japanese Cultural Background [RE]
	Seminar	SIS X81	Supervised Independent Study [RE/RU/RM/RA]
Electives	Consolidation Subjects	Recitation	JPN 110-118 Japanese 1: Conversation, Composition, Reading, CAI, etc.
			JPN 210-218 Japanese 2: Conversation, Composition, Reading, CAI, etc. (common course)
			JPN 310-318 Japanese 3: Conversation, Composition, Reading, CAI, etc. (common course)
			JPN 410-418 Japanese 4: Conversation, Composition, Reading, CAI, etc. (common course)
		Lecture	JPN 219/419 Lecture Course on Japanese Cultural Background (common course)
		Seminar	JPN 319/419 Seminar Course on Japanese Cultural Background: Current Topics on Japan (common course)
			JPN 280 Japanese Seminar Course I: Japanese Studies in French (common course)
	Research Subjects	Lecture	LIN [J] Program Research Subjects <Japanese Language>
			LIT/CUL/SOC [J] Program Research Subjects <Japanese Culture>
		Seminar	LIN [J] Program Research Subjects <Japanese Language>
			LIT/CUL/SOC [J] Program Research Subjects <Japanese Culture>
			NAT 37X/47X Readings in Natural Sciences (common course)
			RS 280.- Japanese Seminar Course : Reading in a Specific Field
	General Studies	Recitation	GS X20.- Information Processing (common course)
Listening Comprehension Programs			[RE/RU/RM]
Paper for completion			[RU/RM/RA]

* Japanese, Lecture Course on Japanese Cultural Background, Japanese Seminar Course, Seminar Course on Japanese Cultural Background, and Natural Sciences Seminar Course are common courses shared with other Programs.

C. Description of Required Subjects

1. Research Students Elementary Course [RE]

JPN 100.- Modern Japanese 1A: Sentence Patterns [SP]

Recitation: Six class hours per week (90 min. ×6)

Introduction to fundamentals of modern Japanese, including grammar and vocabulary, with emphasis on two basic skills, speaking and listening comprehension. Listening and speaking drills for about 150 basic sentence patterns, 1,800 essential words and rhetorical expressions. Small tests of basic grammar and vocabulary will be given every week.

JPN 102.- Modern Japanese 1B: Reading Comprehension and Kanji [RK]

Recitation: Two class hours per week (90 min. ×2)

Prerequisite: Syllabus courses in modern Japanese, such as the Hiragana and Katakana Classes provided at the beginning of each semester, or equivalent as determined by the placement test.

Introduction to modern Japanese including the present-day Japanese writing system and about 300 essential Chinese characters (Kanji), with emphasis on two basic language skills, writing and reading comprehension. Reading practice of sentences that use the basic sentence patterns and vocabulary covered in the Sentence Patterns I class.

JPN 106.- Modern Japanese 1E: Listening Comprehension [LIS]

Recitation: One class hour per week (90 min. ×1)

Introduction to modern Japanese with attention to pronunciation and listening comprehension.

JPN 109.- Japanese Cultural Background [JC]

Lecture: One class hour per week (90 min. ×1)

General survey of Japanese culture and a comprehensive introduction to everyday life in Japan. Designed to help students understand the Japanese way of thinking and various aspects of Japanese society.

SIS 181.- Supervised Independent Study [SIS]

Seminar: Intensive Class (90 min. ×15)

This class is held at the end of the semester. The objective of the class is to assist students in making oral presentations and answer relevant questions on individual studies in Japanese, exploiting the language proficiency built up over the period of normal classes during the semester. Detailed instructions are given one-on-one or in small groups in regard to presentations. It is expected that students review their studies and learn the research vocabulary and expressions required for the study and presentation in advance.

2. Research Students Upper Elementary Course [RU]

JPN 200.- Modern Japanese 2A: Sentence Patterns [SP]

Recitation: Six class hours per week (90 min. ×6)

Prerequisite: Introductory course in modern Japanese, from any source, or equivalent as determined by the placement test.

Designed to strengthen communicative skills in modern Japanese with focus on speaking and listening, through listening and speaking drills for about 200 basic sentence patterns, some 3,000 essential words, and rhetorical expressions. Small tests of grammar and vocabulary will be given every week.

JPN 202.- Modern Japanese 2B: Reading Comprehension and Kanji [RK]

Recitation: Two class hours per week (90 min. ×2)

Prerequisite: Introductory course in modern Japanese, from any source, or equivalent as determined by placement test.

Practice in modern Japanese including the present-day Japanese writing system and about 500 essential Chinese characters (Kanji), with emphasis on two basic language skills, writing and reading comprehension. Reading practice of sentences that use the basic sentence patterns and vocabulary covered in the Sentence Patterns class.

SIS 281.- Supervised Independent Study [SIS]

Seminar: Intensive Class (90 min. ×15)

The class is held at the end of the semester. The class is designed to enable students to (1) make oral presentations and answer relevant questions in Japanese, and (2) compose summaries on individual studies, exploiting the language proficiency built up over the period of normal classes during the semester. Detailed instructions are given one-on-one or in small groups in regard to composition and presentation.

It is expected that students review their studies and compose relevant essays, as well as learn the research vocabulary and expressions required for the study in advance.

3. Research Students Intermediate Course [RM]

JPN 300.- Modern Japanese 3A: Sentence Patterns α [SP α]

Recitation: Four class hours per week (90 min. $\times 4$)

Prerequisite: Elementary modern Japanese course or equivalent as determined by the placement test.

Designed to help students develop sophisticated skills in modern Japanese, through study of the meanings, functions and usage of about 250 basic sentence patterns and 5,000 essential words. Drills emphasizing speaking and listening skills. Small tests in grammar and vocabulary will be given every week.

JPN 301.- Modern Japanese 3A: Sentence Patterns β [SP β]

Recitation: Two class hours per week (90 min. $\times 2$)

Prerequisite: Elementary modern Japanese course or equivalent as determined by placement test.

Designed to help students develop sophisticated skills in modern Japanese, through study of the meanings, functions and usage of about 250 basic sentence patterns and 5,000 essential words. Practices for improving reading and writing skills, including the 'Kyoiku Kanji' (some 1,000 Chinese characters introduced in elementary education in Japan). The sentence patterns and vocabulary covered in class vary each semester depending on students' fields of study and degree of proficiency in Japanese.

SIS 381.- Supervised Independent Study [SIS]

Seminar: Intensive Class (90 min. $\times 15$)

The class is held at the end of the semester. The class is designed to enable students to (1) make oral presentations and answer relevant questions in Japanese, and (2) compose summaries on individual studies, exploiting the language proficiency built up over the period of normal classes during the semester. Detailed instructions are given one-on-one or in small groups in regard to composition and presentation.

It is expected that students review their studies and compose relevant essays, as well as learn the research vocabulary and expressions required for the study in advance.

4. Research Students Advanced Course [RA]

SIS 481.- Supervised Independent Study [SIS]

Seminar: Intensive Class (90 min. ×15)

The class is held at the end of the semester. The class is designed to enable students to (1) make oral presentations and answer relevant questions in Japanese, and (2) compose summaries on individual studies, exploiting the language proficiency built up over the period of normal classes during the semester. Detailed instructions are given one-on-one or in small groups in regard to composition and presentation.

It is expected that students review their studies and compose relevant essays, as well as learn the research vocabulary and expressions required for the study in advance.

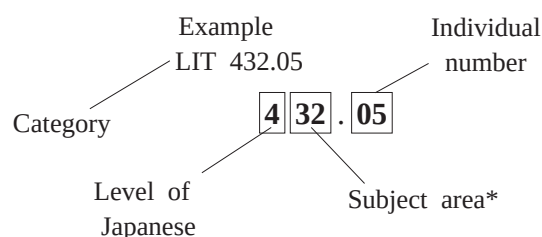
D. Electives

It is suggested that students choose electives that best fit their knowledge, academic background, and experience. When selecting the electives, students need not necessarily adhere to their level in Japanese. For example, a student in RM may choose electives offered for RU and/or RA students. Try to find subjects that best satisfy your needs from electives for the courses immediately above and below your course level.

All subjects are numbered. The course code indicates the subject's level of Japanese, area of study, and individual number. Refer to the volume "Course Descriptions" to find electives that best suit your level and interest. During the three weeks registration period, students must attend electives that interest them and consult their respective advisors before making a final decision about which electives they will take.

[Course Numbering System]

Elementary Japanese	100.x-
Upper Elementary Japanese	200.x-
Intermediate Japanese	300.x-
Advanced Japanese	400.x-



* For details of subject areas, see "Course Descriptions."

Students are allowed to register for more than one elective with the same title. For example, they may take two classes entitled "Japanese D: Reading" which have different codes.

A Subject Registration Form (found at the end of this volume) should be submitted to the General Affairs Section, International Affairs Division by the last day of the subject registration period. Registration forms submitted after the deadline will not be accepted. See the Academic Calendar for the deadline, and be careful not to miss it. After the deadline of the subject registrations, receive your Subject Registration Confirmation at the General Affairs Section, International Affairs Division, and double-check that all requirements have been completed. You must return your signed Subject Registration Confirmation to the General Affairs Section, whether or not there are any corrections.

Level 100 - 300 (Electives common to all levels)

[Japanese Seminar Courses: Reading in a Specific Field]

Designed to introduce technical terms and major rhetorical expressions found in a specific field of study, through readings and discussions using articles written in Japanese or English as well as secondary source materials. Analysis of research activities in Japan may be given depending on students' research levels.

Since teaching materials will be selected based on the degree of proficiency of students in Japanese, no specific language level is required of students who register for the course. However, these subjects are recommended for those who already have some knowledge of the area (graduate level). Fields and language levels vary each semester.

RS 280.- Human Science Reading in a Specific Field

RS 280.- Social Science Reading in a Specific Field

RS 280.- Natural Science Reading in a Specific Field

Level 100: Elementary Level Electives

[Recitation Courses in Japanese]

JPN 110.- Japanese 1A: Elementary Japanese Grammar

Designed to develop vocabulary and grammatical skills for Japanese beginners.

JPN 113.- Japanese 1B: Kanji

Practice in basic Kanji: reading, writing and composition of about 300 Chinese characters: Learn how to use Japanese dictionaries and study how to read with attention to word building.

JPN 114.- Japanese 1C: Reading and Vocabulary Development

Practice in reading Japanese and analysis of grammatical structures and vocabulary, with emphasis on vocabulary development (about 1,800 words).

JPN 115.- Japanese 1D: Composition

Practice in reading and writing Japanese with appropriate vocabulary, grammatical structures and stylistic patterns.

JPN 116.- Japanese 1E: Listening Comprehension

Designed to improve communicative skills with special attention to listening comprehension, mainly through listening practice using audiotapes.

JPN 117.- Japanese 1F: Conversation

Designed to improve students' speaking and listening skills through conversation practice using a ready learned words and sentence patterns with attention to pronunciation.

JPN 118.- Japanese 1G: Computer-Assisted Instruction

Individual practice in elementary-level reading, writing, listening and oral presentations assisted by computer.

Level 200: Upper-Elementary Level Electives

[Recitation Courses in Japanese]

JPN 210.- Japanese 2A: Upper-elementary Japanese Grammar

Prerequisite: Introductory courses in modern Japanese or equivalent as determined by placement test. Designed to develop vocabulary and grammatical skills for upper-elementary level students.

JPN 213.- Japanese 2B: Kanji

Prerequisite: Introductory courses in modern Japanese or equivalent as determined by the placement test. Practice in basic Kanji: reading, writing and composition of about 500 Chinese characters. Japanese calligraphy may be incorporated in the curriculum as a way to obtain a deeper understanding of the characters in terms of style and form.

JPN 214.- Japanese 2C: Reading and Vocabulary Development

Prerequisite: Introductory courses in modern Japanese or equivalent as determined by the placement test. Practice in reading Japanese, and analysis of grammatical structures and stylistic patterns, with emphasis on vocabulary development (about 3,000 words).

JPN 215.- Japanese 2D: Composition

Prerequisite: Introductory courses in modern Japanese or equivalent as determined by placement test. Practice in reading and writing Japanese with appropriate vocabulary, grammatical structures and stylistic patterns.

JPN 216.- Japanese 2E: Listening Comprehension

Prerequisite: Introductory courses in modern Japanese or equivalent as determined by the placement test. Designed to improve communicative skills with special attention to listening comprehension, mainly through listening practice using audiotapes.

JPN 217.- Japanese 2F: Conversation

Prerequisite: Introductory courses in modern Japanese or equivalent as determined by placement test. Designed to improve students' conversation skills through constant exposure and practice of the language. In pronunciation improvement classes, students can study systematically the sounds of the Japanese language, and how they are put together in connected speech. Practical training for improvement of students' own pronunciation is given by indicating specific phonetic problems.

JPN 218.- Japanese 2G: Computer-Assisted Instruction

Individual practice in upper-elementary level reading, writing, listening and oral presentations assisted by computer.

[Lecture Course]

JPN 219.- Japanese Cultural Background

General survey of Japanese culture and a comprehensive introduction to everyday life in Japan.

Designed to help students understand the Japanese way of thinking and various aspects of Japanese society.

Level 300: Intermediate Level Electives

[Recitation Courses in Japanese]

JPN 310.- Japanese 3A: Intermediate Japanese Grammar

Designed to develop vocabulary and grammatical skills for intermediate-level students. Practice of sentence patterns often used in everyday life, with emphasis on those in which students tend to make mistakes.

JPN 313.- Japanese 3B: Kanji

Systematic practice in reading and writing the "Kyoiku Kanji," Chinese characters taught in Japanese elementary school (about 1,000 characters), with attention to reading, meanings, figures, composition and usage. Japanese calligraphy is incorporated in the curriculum as a way to obtain a deeper understanding of the characters.

JPN 314.- Japanese 3C: Academic Reading/Intermediate Reading

Designed to improve reading skills for intermediate-level students. Practice in reading Japanese, and analysis of grammatical structures and stylistic patterns, with emphasis on vocabulary development (about 5,000 words). Practice in changing the way of reading depending on the purpose.

JPN 315.- Japanese 3D: Composition

Designed to improve composition skills for intermediate-level students. Practice in writing practical messages and letters for typical situations in everyday life. Practice writing an essay on a more general theme and a summary. Introduction to translation of various texts.

JPN 316.- Japanese 3E: Listening Comprehension

Designed to improve the communicative skills of intermediate level students, with special attention given to listening comprehension, using materials such as movies, teleplays, news programs, etc.

JPN 317.- Japanese 3F: Conversation

Designed to improve skills of speaking for intermediate-level students. Practice in speaking Japanese with accurate wording and grammar, using already learned words and sentence patterns. Analysis of contemporary Japanese society while introducing various expressions using material from movies, television commercials, drama and news programs. Introduction to oral expressions necessary for campus life. In pronunciation improvement classes, students can study systematically the sounds of the Japanese language, and how they are put together in connected speech. Practical training for improvement of students' own pronunciation is given by indicating specific phonetic problems.

JPN 318.- Japanese 3G: Computer-Assisted Instruction

Individual practice in intermediate-level reading, writing, listening comprehension and oral presentations assisted by computer. Introduction to how to use a computer for information collection and as a tool for learning Japanese. Designed to develop self-instructional ability.

[Lecture/Seminar Courses]

JPN 319.- Japanese Cultural Background

Designed to enhance knowledge of the overall field of Japanese studies.

JPN 319.- Current Topics on Japan

Introduction to current Japanese, as well as contemporary Japan and its political, economic and social issues. Reading Japanese newspaper and magazine articles.

Level 400: Advanced Level Electives

[Recitation Courses in Japanese]

JPN 410.- Japanese 4A: Advanced Japanese Grammar

Concentration on vocabulary building and attainment of a higher degree of grammatical skills. Introduction to variations in expressions that vary depending on differences in gender, job, class, etc.

JPN 413.- Japanese 4B: Kanji

Practice in reading and writing the 'Joyo Kanji,' Chinese characters in common use (about 2,000 characters), with attention to meanings, readings, and usage. Development of vocabulary through study of combinations of Kanji useful in daily life. Analysis of readings of Kanji, and actual status of use of Kanji in Japan.

JPN 414.- Japanese 4C: Academic Reading/Advanced Reading

Designed to improve reading skills for advanced-level students. Practice in reading various types of writing, and analysis of grammatical structures and stylistic patterns, with emphasis on vocabulary development (about 8,000 words). Practice in changing the way of reading depending on the purpose.

JPN 415.- Japanese 4D: Composition

Designed to develop analytical writing skills in Japanese required for academic activities in Japanese universities. Classes include: Writing Methodology for introduction to writing techniques on general themes; Advanced Writing for compilation and correction of a summary; Translation Theory for practice in rendering English into Japanese; and Academic Writing for practice in writing reports and papers in Japanese.

JPN 416.- Japanese 4E: Listening Comprehension

Designed to improve the communicative skills of advanced level students, with special attention given to listening comprehension, using materials such as movies, teleplays, news programs, college classes, etc.

JPN 417.- Japanese 4F: Conversation

Designed to develop communicative skills required for academic activities in Japanese universities. Practice in speaking Japanese using rhetorical expressions appropriate for a specific situation, with attention to variations in expressions. Study of contemporary Japanese society and various rhetorical techniques using materials from movies, TV drama and news programs, etc. Development of communicative skills that will prepare students to understand lectures and participate in class discussions. In pronunciation improvement classes, students can study systematically the sounds of the Japanese language, and how they are put together in connected speech. Practical training for improvement of students' own pronunciation is given by indicating specific phonetic problems.

JPN 418.- Japanese 4G: Computer-Assisted Instruction

Individual practice in advanced-level reading, writing, listening comprehension and oral presentations assisted by computer. Introduction to how to use a computer for information collection and as a tool for learning Japanese. Designed to develop self-instructional ability. Also covers word processors and the Internet.

[Lecture/Seminar Courses]

JPN 419.- Japanese Cultural Background

Designed to deepen understanding of Japanese culture, society and other aspects, and increase knowledge necessary for research in a specific field using materials from secondary sources.

JPN 419.- Current Topics on Japan

Using newspaper and magazine articles, as well as TV news programs, students will learn news terms, and study current events involving Japan. Current topics to be discussed will include political, economic, educational, and social issues.

NAT 470.- Reading in Natural Sciences: Physics and Chemistry

Reading of texts with emphasis on introducing students to technical terms and major rhetorical expressions found in the study of natural sciences, especially physics and chemistry.

NAT 471.- Reading in Natural Sciences: Environmental Problems and Japanese Society

Reading of texts, with emphasis on analysis of environmental problems in Japan. Introduction to the physical geography, ecology of animals and plants and cultural ecology of Japan, to help students better understand environmental problems. Discussion in Japanese comparing environmental problems in Japan and other countries.

Level 100 - 400 (Common Subjects)

[Recitation Courses in Data Processing]

GS X20.- Information Processing: Information Literacy

Introduction to the basic methods of Information processing that is essential for the study and research of Japanese language and culture, with emphasis on the process of information gathering, processing and transmission.

GS X20.- Information Processing: Statistical Processing

Introduction to the basic methods of social surveys and processing of gathered data, with special attention on the process of questionnaire preparation, the survey, processing of gathered data, and presentation of the processed data.